

Effective Primary Teaching Practice 2016:

DEVELOPING EFFECTIVE TEACHING

Creating effective teaching takes time and focus. There are four parts to the ongoing development of teachers and teaching in effective schools.

1 Building and maintaining knowledge. Teachers are supported to maintain a good understanding of:

- how children learn
- the subjects and how children learn those subjects
- effective and ineffective teaching practices
- what learning is and how to assess understanding and knowledge

2 Developing teaching practice. Structures and processes to develop effective teaching have a clear focus, aligned to school's vision and linked to pupil outcomes. They include:

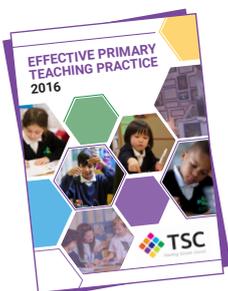
- **planning for professional dialogue between staff** around the expectations of pupil attainment, progression and teaching within the school – tying this back into robust assessment and evaluation
- **creating opportunities to observe, reflect on and develop practice** between teachers and staff, within and outside the school
- **sustained programmes of different types of support and training** which reflect the Standard for Teacher's Professional Development

3 Drawing on evidence and practice from other places. Using a planned approach focused around overall priorities, and looking within and outside their school. However:

- **identifying high quality and well-evidenced practice is a big challenge** - be sceptical and wary of fads
- identifying research evidence is not enough - **the desired change needs to be well defined, well understood, and well supported into practice**
- clear protocols, such as schemes and programmes, can help identify the key ingredients for an approach to be effective

4 Reviewing effectiveness and impact. Even well-considered changes will not always have the desired impact, the approach may not work for that school, or the implementation might not replicate all the right ingredients. This means:

- **allowing teachers to take risks where there is a clear rationale**
- **ensuring changes are evaluated** in term of impact on pupil outcomes as well as how they were implemented



For the full report, other posters and tools go to:

<http://tscouncil.org.uk/resources/effective-primary-teaching-practice-2016/>

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