

Regional Update – October 2018, Edition 2

Dates for LWY-TSC System Leadership Network Meetings – for all TSAs, NLEs and NLGs

These network meetings will be organised and co-led by local system leaders, with the support of TSC-LWY project leads and the regional TSC team. The content will include the following:

- TSC updates and alignment with government policy
- Updates on TSA KPIs and making links with national, regional and local priorities
- Arrangements and funding opportunities for school to school support
- Spotlight on a key area of the TSA and system leader remit - support from partners, research overview
- Evidence/think piece/case study/provocation/ stimulus for learning.



Sub region	Venue	Term 1	Term 2	Term 3
Blackpool Blackburn & Darwen Lancashire System Leaders	Venues will be confirmed	05/12/18	06/02/19 20/03/19	15/05/19 10/07/19
Greater Manchester Learning Partnership System Leaders	Venues will be confirmed	22/11/18	30/01/19	22/05/19
Liverpool Merseyside Warrington System Leaders	Wade Deacon Innovation Centre	21/11/18	27/02/19	12/06/19
West Yorkshire System Leaders	New College Pontefract	15/11/18	07/02/19	03/04/19

For information: Colleagues who lead sub-regionally will be in touch with further information regarding these events.

TSC-LWY Regional Links

Our regional team:

Both Amanda and Angela represent our region nationally:

- Amanda Bennett (National TSC-LWY Representative) - amanda.bennett@tscouncil.org.uk
- Angela Holdsworth (National TSC-LWY Representative) - angela.holdsworth@tscouncil.org.uk



The following National Leaders of Education have successfully taken up roles for TSC-LWY as seconded system leaders supporting the TSC remit:

- Pauline Hagen (Seconded NLE WY) - Pauline.Hagen@nclt.ac.uk
- Sue Vickerman (Seconded NLE WY) - SVickerman@ipmat.co.uk
- Mike Tonge (Seconded NLE GM) - Michael.Tonge@prestoleetrust.org
- Cheryl Brindle (Seconded NLE BBL) - head@breck.lancs.sch.uk
- TBC LM&W (Seconded NLE LM&W) -TBC

Warmest congratulations to our most recently designated TSAs and NLEs!

As a region Lancashire and West Yorkshire is responsible for providing induction for newly designated system leaders. We have 4 new NLEs and 4 new TSAs in total from the last round.

There will be an induction meeting just after half term, led by **Diane Heritage** (TSC project lead) at Greetland Academy on **November 21st, from 10:30 until 1:30**. Colleagues below will be informed by email separately.

Baljit Birring (TSC project lead) will be in touch with our new system leaders and ensure that you are connected to local support from the TSC.

Cohort 12: our new TSAs:

- The Manchester Teaching School Alliance, The Royal School Manchester (Stockport)
- Moorside Primary School (Salford, Greater Manchester)
- Batley Girls High School (Kirklees, West Yorkshire)
- Barnoldswick Church of England Controlled Primary School (Lancashire)



Tranche 25 : our new NLE colleagues

- Georgina Donaldson, St Silas C of E Primary School, (Liverpool)
- Siobhan Leonard , Rothwell St Mary’s RC Primary School (Leeds)
- Mandy Pickle , Half Acres Primary Academy (Wakefield)
- Christopher Hanson, Corpus Christi RC Primary School, (Oldham)

Response to Education Select Committee report on alternative provision

The DfE has published [its response](#) to recommendations laid out in the Education Select Committee’s report ‘Forgotten children: alternative provision and the scandal of ever increasing exclusions’.



To complement the response, two research reports have been shared which seek to understand:

- How schools identify and support pupils at risk of exclusion;
- How and why mainstream and special schools make referrals to AP; AP providers’, children’s and parents’ experiences of AP settings; and local need and arrangements for AP.

For your information:

Links for both reports are here: [Investigative research into alternative provision](#) | [Alternative provision market analysis](#). The overview .GOV page for alternative provision and pupil referral units [is here](#).

NLE / NSS grant: New Terms and conditions for the financial year 2018/2019



For information:

The terms and conditions for the financial year 2018/19 NLE/NSS grant were issued to NLEs on Friday 28th September. In addition there is a further briefing expected from the DfE regarding proposals for school to school support funding in 2018/19. We will continue to keep in contact with you regarding this.

For Action:

Please do read the wording of the covering letter carefully. The terms and conditions have immediate effect as of 1st October 2018 and remain valid until further notice. The grant has two purposes:

1. To compensate the NLE’s school for the costs of the NLE’s time and travel, or that of his/her nominated representative, for attendance at meetings relating to the improvement needs of a different school (“the supported school”), including the analysis of needs and planning of future improvement activity whether to be carried out by the NLE or any other party;

- To compensate the NLE's school for the costs of the NLE's time and travel to participate in continuing professional development relevant to the role of NLE.

Referring to **number 1** above, In identifying the school to be supported, the DfE may ask you to prioritise one, which, at the time of the engagement, is below floor standards, or coasting, as defined by the Department for Education, or is rated as requiring improvement by Ofsted where those classifications do not apply. You should refer to any further guidance that the Department issues on support.

In the case of **number 2** above, expenditure shall not exceed £1,000 in any one financial year.

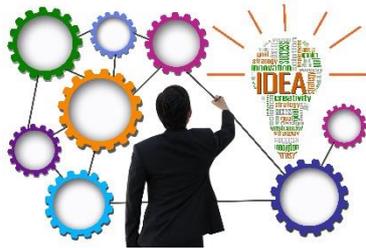
ITT 2019



The DfE have now published the information on the Financial Incentives package for ITT 2019.

Details are available on: [Get Into Teaching website](#) | [Funding guidance for schools and ITT providers](#)

The National System Leader Newsletter



We have been made aware that some TSC colleagues/sub-regional leads are not on the System Leader distribution list. The **national newsletter** contains important information which you will find helpful.

Due to GDPR we're not able to subscribe you to the newsletter.

Action: please can you request your subscription by emailing System.LEADERS@education.gov.uk Please do pass on to colleagues as appropriate.

HMCI Amanda Spielman - Key speech October 2018

"It is clear that, for some time, Ofsted hasn't placed enough emphasis on the curriculum. For a long time, our inspections have looked hardest at outcomes, placing too much weight on test and exam results when we consider the overall effectiveness of schools."



Ofsted's Chief Inspector discussed the reasoning behind our proposals for the 2019 education inspection framework in her key speech to the Schools North East summit: 'A renewed focus on curriculum in the new inspection framework.'

Action: Please listen and share by following [this link](#) for Amanda Spielman's speech.

New EEF guidance report : Improving Secondary Science

For Information:

[EEF guidance report : Improving Secondary science](#)

This guidance is for secondary science teachers, heads of science departments, and senior leaders.

The recommendations are designed to be actionable by classroom teachers, but there is benefit in teachers coming together as a department to think about how it applies in their context.



Chartered College of Teaching CPD QA CONSULTATION



The Chartered College of Teaching has recently launched a consultation looking at the potential to develop a system for quality assuring CPD for teachers.

Further details about the consultation can be found [here](#).

Action: Please do consider responding to the online consultation or attending one of the face-to-face consultation events.



The School Experience team would like to thank teaching schools for their ongoing participation in the School Experience Programme.

Following positive feedback from the previous Spotlight on SEP initiative, we will hold another Spotlight week in November, a time of year identified by schools as an optimal time to run such an initiative.

The School Experience Programme provides candidates with the opportunity to understand the role of a teacher and consider if

it is a career path they would like to take. Candidates book their experience through a booking portal, which features hundreds of schools, offering placement dates throughout the year. If your school would be interested in offering this opportunity to candidates, you can create a profile for your school by contacting the SEP team on 0800 085 0962 or by emailing: schoolexperience@ta-recruit.education.gov.uk

Action: Now is a great time to sign up because on w/c 19th November, the team will be promoting school experience to candidates through a Spotlight on SEP week. This includes focused features on social media and direct communication with candidates.

School Improvement Support (STSS)



School to School support

The DfE has published '**School Improvement Support: Professional development and support to help schools develop their leadership, staff and curriculum, so they can improve their results and performance**'

It gives information on training, support and funding that is available to help schools improve different areas of their teaching, leadership and governance.

For Action: Access the document [here](#), it provides links to a full range of school improvement activities and providers. Please use, connect to and disseminate as appropriate.

Keeping in Touch

Please send any queries, thoughts and your ideas to LWYTSC@gmail.com, also please follow us on Twitter @LWYTSC and #LWYgetconnected

All the best from the TSC-LWY team.



The Teaching School Council (TSC) is a national body representing all Teaching Schools in England. Through its membership, the Teaching Schools Council seeks to shape the work of Teaching Schools through discussion with government ministers and senior officials.

We believe that **every child is entitled to be in a great school.**

There are three commitments that we make as a Teaching School Council.

We seek to ensure that every school in England is:

- Able to access relevant and timely support
- Prepared to be a giver of support
- In an effective partnership

