

Regional Update – November 2018, Edition 3

Your regional representatives are:

Amanda Bennett – National TSC representative for LWY
Angela Holdsworth – National TSC representative for LWY
Tessa Mason – Strategic Advice and Coordination
Tam Mason – Communications and Relationship Management

Please send any queries and your ideas to

LWYTSC@gmail.com

Please follow us on Twitter [@LWYTSC](https://twitter.com/LWYTSC) and [#LWYgetconnected](https://twitter.com/LWYgetconnected)

Dates for your diary:

Please see below for lists of:

- ✓ TSC-LWY system leader meetings
- ✓ Corrected dates for the BBL sub-region.



The Inspiring Leadership Conference

2019 takes place at the ICC in Birmingham on the 6th-7th June 2019.

More information can be found [here](#)

At a glance, contents for this issue.

Contents

Regional Update – November 2018, Edition 3	1
For Immediate Action.....	2
School to School Support & School Improvement Support for the 2018 to 2019 academic year	2
Regional Opportunities.....	2
BBL dates for system leaders 2018/2019 (this is a correction following newsletter 2)	2
LWY network meetings for system leaders this term, co-led and supported by the TSC	2
National Information and actions	3
National Centre for Excellence in the Teaching of Mathematics (NCETM): SLE FOCUS.....	3
Reducing teacher workload, letter to all school leaders - extract	3
Recruit a Spanish Language Teacher – no recruitment fees.....	3
Advice for EU Citizens and Employers	3
School Experience Programme - update	4
SEND SI Partnership Projects Commission.....	4
Women Leading in Education (WLE) - update and opportunity	4
Keeping in Touch with TSC-LWY.....	5
The Teaching Schools Council – their remit.....	5



School to School Support & School Improvement Support for the 2018 to 2019 academic year

Please note this important DfE announcement for system leaders on Friday 9th November >> [find it here](#) <<

Also, look out for further information re the schools to school support offer and the role of TSC in LWY – this will come soon and we will be back in touch to keep you informed. **Any enquiries should be sent directly to improvementlwy@gmail.com**
Support for schools identified as coasting or below the floor standards, but not judged ‘inadequate’ by Ofsted:



- All eligible schools will be offered up to 3 days of free advice from a designated national leader of education (NLE) or equivalent.
- The NLE will work with senior school or trust leaders to help them identify and access school improvement resources.
- Eligible schools also judged as ‘requires improvement’ by Ofsted in 2 consecutive inspections will be offered up to £16,000 of funded support to address the needs identified by the NLE.

This is an optional offer for schools not judged by Ofsted as ‘inadequate’ but that are:

- primary schools defined as below the floor standards or coasting based on KS2 revised data published in December 2018;
- secondary schools defined as below the floor standards or coasting based on KS4 revised data published in January 2019;
- ‘Requires Improvement’ as judged by Ofsted and that are not subject to below the floor or coasting.

In the 2018 to 2019 academic year, the Department for Education won’t use coasting and floor standards for intervention. It will only intervene on the grounds of educational underperformance if Ofsted has judged a school as ‘inadequate’.

Regional Opportunities

BBL dates for system leaders 2018/2019 (this is a correction following newsletter 2)

Following Newsletter 2 regarding dates for LWY-TSC System Leadership Network Meetings, we would like to further clarify the meetings for the BBL (Blackpool, Blackburn & Darwen) sub-region.

- **BBL System Leader Strategy Group** – open to all NLEs, LLEs, NLGs & Chair of BBLSLOG
- **BBL System Leader Operational Group** – open to all SLEs, LLEs, NSS & Teaching School Leads / Directors in the BBL region

For further queries or information on these meeting dates please contact the BBL admin on admin@bbcl.org.uk

Term 1	Term 2	Term 3
<ul style="list-style-type: none"> • 5/12/18 - BBL System Leader Strategy Group • 12/12/18 – BBL System Leader Operational Group 	<ul style="list-style-type: none"> • 6/2/18 (am) - BBL System Leader Operational Group • 6/2/18 (pm)- BBL System Leader Strategy Group • 20/3/19 (am) - BBL System Leader Operational Group • 20/3/19 (pm)- BBL System Leader Strategy Group 	<ul style="list-style-type: none"> • 15/5/19 (am) - BBL System Leader Operational Group • 15/5/19 (pm)- BBL System Leader Strategy Group • 10/07/19 (am) - BBL System Leader Operational Group • 10/07/19 (pm)- BBL System Leader Strategy Group

LWY network meetings for system leaders this term, co-led and supported by the TSC

- 15th November am: **WY system leaders meeting** at New College Pontefract WF8 4QR, 9:45am until 1pm.
- 21st November am: **LMW system leaders meeting** at Wade Deacon High School/ Innovation Centre, Widnes, WA8 7TD, 9:30am - 12:30pm.
- 22nd November pm: **GMLP system leaders meeting** LEAF 113–115 Portland St, Manchester M1 6DW, 9.30am - 12.30pm.
- 5th December (NLEs) and 12th December (TSAs): **BBL Venue Broughton High School** Preston, NB: NLEs: 1- 4pm and TSAs 9:30am – 12:30pm. Please see above for clarification.



Maths Hubs Network Collaborative Projects 2018-2019: [NCETM](#) Maths SLE School Improvement Support Programme:

This project aims to support mathematics SLEs in developing their approaches to mathematics school improvement work including drawing on the expertise of, and aligning more with approaches used in, the Maths Hubs Programme.



It will provide a regional support programme for participants through three workshops and an online community. The workshops will run in the North (Leeds), the Midlands (Birmingham) and the South (London). **For further information download this pdf [here](#)**



Overview

This project aims to support mathematics SLEs in developing their approaches to mathematics school improvement work including drawing on the expertise of, and aligning more with approaches used in, the Maths Hubs Programme. It will provide a regional support programme for participants through three workshops and an online community. The workshops will run in the North (Leeds), the Midlands (Birmingham) and the South (London).

Who is this for?

The programme is for current mathematics SLEs linked to a Teaching School and will benefit those who have previous experience of developing leadership capacity in schools or are new to the role. Participants will be expected to commit to the full programme of activities and will need the support of the headteacher of their own school and Teaching School.

What is involved?

- 3 days of workshops with other SLEs on the programme
- independent study and school-based work
- Online discussion as part of a professional community.

Cohort	Day 1	Day 2	Day 3
Midlands (Birmingham)	06/01/19	04/03/19	25/06/19
North (Leeds)	10/01/19	07/03/19	26/06/19
South (London)	11/01/19	11/03/19	26/06/19

Intended Outcomes

- Skills in driving the improvement in mathematics, including developing the capacity of school leadership of mathematics
- Knowledge and understanding of the challenges and barriers to school improvement in mathematics and how to tackle them.
- Knowledge and understanding of effective teaching of mathematics including teaching for mastery.



Reducing teacher workload, letter to all school leaders - extract

The report contains recommendations for the Department for Education, and Ofsted, and advice for school leaders. This advice is intended to be supportive and we hope you will find the recommendations helpful in formulating your school's own approach to data management. This includes:

- minimising or eliminating the number of pieces of information teachers are expected to compile;
- having simple systems for logging behaviour incidents and other pastoral information;
- reviewing and reducing the number of attainment data collection points a year and how these are used – as a rule, it should not be more than two or three a year.

[Reducing teacher workload – letter to school leaders](#)



Recruit a Spanish Language Teacher – no recruitment fees



If school leaders are looking to hire a Spanish language teacher then they can recruit from our pool of qualified teachers from Spain, with **no recruitment costs to their school**. All of the teachers have been rigorously assessed and interviewed by English head teachers and have Qualified Teacher Status. They are available **now** for interview with schools via Skype or similar.

Recruited teachers receive an **acclimatisation support package** with topics including behaviour management and England's exam system.

For more information, please visit: [Spain's Visiting Teachers Programme](#).

Advice for EU Citizens and Employers

The UK is due to leave the European Union (EU) on 29 March 2019. If you are an EU citizen, have EU teaching colleagues or are recruiting from the EU, we encourage you to read and share this information.

The main campaign page, [EU citizen in the UK – Stay Informed](#), provides information on the citizens' rights agreement and the Settlement Scheme for EU citizens in the UK. You can also sign up here to alerts from the Home Office.

If EU citizens want to stay in the UK beyond 31 December 2020, they and their close family members will need to apply to the EU Settlement Scheme. The scheme will open fully by March 2019.

Action: Please visit [Gov.uk](#) for more information. A [toolkit has](#) been launched to equip employers with tools and information to support EU citizens and their families on the EU Settlement Scheme.



The School Experience team would like to thank Teaching Schools for their ongoing participation in the School Experience Programme.

Following positive feedback from the previous Spotlight on SEP initiative, they will be holding another Spotlight week in November, a time of year identified by schools as an optimal time to run such an initiative.

The School Experience Programme provides candidates with the opportunity to understand the role of a teacher and consider if it is a career path they would like to take. Candidates book their experience through a booking portal, which features hundreds of schools, offering placement dates throughout the year.



Action: If your school would be interested in offering this opportunity to candidates, you can create a profile for your school by contacting the SEP team on 0800 085 0962 or by emailing: schoolexperience@ta-recruit.education.gov.uk
Now is a great time to sign up because on w/c 19 November they will be promoting school experience to candidates through a Spotlight on SEP week. This includes focused features on social media and direct communication with candidates.

SEND SI Partnership Projects Commission



The Department is planning to fund two partnerships between Special and mainstream schools in each region to undertake school to school reviews of SEND provision; and identify and test opportunities for collaborative working practice to improve provision.

This is in response to findings from [“Good intentions, good enough?” The Lenehan Review of Residential Special Schools](#).

This review recommended that the DfE should consider what more can be done to promote and support school improvement in special schools and that this should include promoting and facilitating greater links between mainstream and Special Schools.

Please access: [The SEND Review Tool](#), a free guide on how to conduct a SEND Review, has been developed for schools to arrange their own review.

The Regional SEND leads appointed by the [Whole School SEND consortium](#) can provide information and advice on SEND Reviews and put you in contact with trained reviewers.

Women Leading in Education (WLE) - update and opportunity



Women Leading In Education is aimed at supporting women into leadership roles, through leadership development opportunities, sharing of great practice and access to a range of helpful resources.

The Department for Education is committed to supporting women in teaching and aims to have 1000 women leaders supported through a network or through our coaching pledge.

Each of the nine government regions has its own network for WLE which provides access to workshops, resources, inspirational speakers and coach meetings locally.

Please see the **attached update** to help you understand more about this opportunity, find contact links and how it is working across our region.



Please send any queries and your ideas to LWYTSC@gmail.com, also please follow us on Twitter @LWYTSC and #LWYgetconnected

All the best from the TSC Lancashire and West Yorkshire team:

- Amanda Bennett** – National TSC representative for LWY
- Angela Holdsworth** – National TSC representative for LWY
- Tessa Mason** – Strategic Advice and Coordination
- Tam Mason** – Communications and Relationship Management

Please note any enquiries regarding school to school support / school improvement should be sent directly to improvementlwy@gmail.com

The Teaching Schools Council – their remit



[The Teaching School Council](#) (TSC) is a national body representing all Teaching Schools in England. The Council is made up of membership with either a national or regional remit, who direct or shape the work of Teaching Schools through discussion with government ministers and senior officials.

The Teaching Schools Council believes that **every child is entitled to be in a great school.**

There are three commitments the Teaching School Council makes.

The TSC seeks to ensure that every school in England is;

1. able to access relevant and timely support
2. prepared to be a giver of support
3. in an effective partnership

